



Our Mission

Plant the Seed inspires and empowers young people through hands-on learning in school and community gardens - connecting them to their food, the land, their education and one another.



Our work

We see sowing, preparing and sharing food as a powerful tool for a lasting education, starting cross-cultural conversations and growing together in community.

- Skilled Plant the Seed facilitators deliver hands-on garden-based learning to 1400 students weekly.
- We have developed 170+ seasonally-relevant lessons connected to pre-K through 4th grade curricular standards (and we're growing a grade level each year with our elementary partners).
- We facilitate differentiated teacher training including consultation, shadowing and workshops.
- We effectively engage families in monthly garden-related resources and events.



Our reach

We believe everyone has a right to fresh, affordable, culturally-relevant foods and that young people are capable of effecting meaningful change in their diet, their lives and their communities.

- We engage approximately 1300 students weekly in hands-on garden-based learning that is integrated into the students' school day.
- Plant the Seed trains and supports nearly 100 teachers in the effective use of the garden as an integrated teaching tool.
- We provide 170+ developmentally-appropriate and seasonally-relevant lessons.



Our impact

We cultivate food-aware, civically-engaged young people who are connected to their food, the land, their learning and one another.

Teachers in our partner schools reported that students exhibited significant positive differences in the the areas below compared to student reports from teachers in non-partner schools:

- **Foundations for science concepts:** Our students had a greater understanding of concepts such as life cycles, plant anatomy and functionality and plant, animal and human interdependence.
- **Foundations for a conservation-oriented viewpoint:** Students were more likely to care about protecting plants and animals and understanding how their actions impacted nature.
- **Closing the experience gap:** Our students were more likely to have a variety of opportunities that can minimize the experience gap, such as caretaking and understanding where food comes from. Research shows closing the experience gap significantly impacts closing the achievement gap.
- **Cooperative learning:** Our students engaged in positive cooperative learning more often than schools without Plant the Seed programming, indicating our programming has the ability to reinforce and apply social emotional learning skills currently being taught in schools.
- **Foundations of Literacy:** Students in our classrooms experienced a strong difference in early literacy indicators during the year when comparing pre- and post-survey results.